

IDOE 2024-2025 Budget Requests

TODAY'S FOCUS

- **Vision for K-12 Education in Indiana**
- **Examples of Recently Deployed Tactics**
- **2024-2025 Budget Requests**

Vision for K-12 Education in Indiana

REFOCUSING INDIANA EDUCATION: THREE PILLARS

PILLAR 1



STUDENT

LEARNING & OPPORTUNITY

PILLAR 2



EDUCATOR

TALENT, QUALITY, & VALUE

PILLAR 3



SYSTEM

ALIGNMENT & CAPACITY

A young woman with long dark hair and round glasses is sitting in a library, reading a green book. She is holding a green pen in her right hand and looking up with a smile. The background is filled with bookshelves.

PILLAR 1

**STUDENT
LEARNING & OPPORTUNITY**

PILLAR 1: STUDENTS - STRATEGIC PRIORITIES

Quality, Purposeful Educational Opportunities for Each Student

- Expand and support quality, **affordable, and accessible learning opportunities**, including **early learning** options
- Strengthen the capacity to deliver the **educational fundamentals** to every child by grade 10 (age 16)
- Help schools and communities strengthen, expand, & create effective **post-K-12 pathways & linkages**
- Expand access to, training for, and use of **technology options** that support expanded contexts for learning
- Create capacity and flexibility to drive effective **learning-focused innovation** in all aspects of K-12 education
- Re-envision how **educational progress is measured** and tailored to individual students
- Strengthen systems to provide improved **information regarding K-12 educational programs and results**

PILLAR 2



**EDUCATOR
TALENT, QUALITY, & VALUE**

PILLAR 2: EDUCATORS - STRATEGIC PRIORITIES

Elevating and Supporting Indiana's Educators

- **Elevate the mission and value** of Indiana's K-12 educators
- **Recruit more of Indiana's best and brightest** to serve in the classroom and in leadership roles, including racially and ethnically diverse candidates and candidates for high-need subject areas
- Work with educators to improve access to **effective professional and leadership development**
- Improve guidance, support, and accessible data, for those **recruiting, educating, and mentoring rising educators**
- Create networks & other capacity for sharing **information, practices, and ideas** with/among educators



PILLAR 3

**SYSTEM
ALIGNMENT & CAPACITY**

PILLAR 3: SYSTEMS - STRATEGIC PRIORITIES

Aligned, Effective and Efficient Support

- Reduce **unnecessary state laws/regulations** and their costs, bureaucracy and barriers
- Align **available state data and fiscal resources** to the student and the student's learning

Partnerships and Aligned Support

- Increase IDOE support for **school and community capacity-building** to improve results
- Assist local educators in **solution-finding for real-time issues** (e.g., hybrid learning, transitions to post-K-12 activity)
- Partner with lawmakers and other stakeholders to ensure the IDOE strategic vision is supported and implemented

Examples of Recently Deployed Tactics

HISTORIC LITERACY INVESTMENT

*Priority Strategies: Strengthen the capacity to deliver the **educational fundamentals** to every child by grade 10 (age 16);
Work with educators to improve access to **effective professional and leadership development***

Largest-ever financial investment in literacy in Indiana

\$60 million from Lilly Endowment to IDOE +

\$26 million from IDOE (ESSER II) +

Up to \$25 million from Lilly Endowment to teacher prep programs

= \$111 million combined investment

- Deploy **instructional coaches** to elementary schools that opt-in, expanding 54 school pilot (74% serve majority economically disadvantaged students) launched this fall to about **60% of elementary schools** by the end of the 2025-2026 school year;
- Offer **stipends up to \$1,200 to K-3 teachers** who participate in professional development focused on the science of reading;

- Provide **targeted support for students who need the most help** in improving their reading skills; and
- Create a **literacy center** at IDOE **focused on science of reading strategies** and provide **technical assistance to schools**.

Goal: Achieve a passage rate of **95%** on IREAD-3 by 2027.

IREAD-3 AT GRADE TWO

*Priority Strategies: Strengthen the capacity to deliver the **educational fundamentals** to every child by grade 10 (age 16); Re-envision how **educational progress is measured** and tailored to individual students*

Ensuring a child can read by the end of 3rd grade is **IMPERATIVE** for their future.

- Proactive opportunity - schools now have **option** for students to take the IREAD-3 assessment in 2nd grade.
 - Students who PASS = completed requirement
 - Students who DO NOT PASS = Access to **NEW “On-track indicator”** (released summer 2022)
- Additional, targeted support for students to attain reading proficiency; may lead to reduced Good Cause Exemptions

**Nearly
400
elementary
schools
statewide
opted in for
2022!**

TUTORING GRANTS FOR INDIANA FAMILIES

*Priority Strategies: Expand and support quality, **affordable, and accessible learning opportunities**, Strengthen the capacity to deliver the **educational fundamentals** to every child by grade 10 (age 16)*

PLATFORM
NOW
AVAILABLE!

The ***Indiana Learns*** initiative provides funding for **FAMILIES** for math and reading tutoring that occurs outside of the normal school day.

- Goal: serve up to **15,000 fourth and fifth grade students**
- To qualify for a microgrant, students must show **financial** (free/reduced meals) and **academic** (below proficient) need.
- Qualifying families have **at least \$500** to spend and can access funds and find approved providers through an online platform.
- School corporations have the opportunity to **maximize our collective impact** by contributing \$250 per qualifying student. When this is done, the state adds an additional \$250.
 - Scenario 1: \$500 OR
 - Scenario 2: \$500 + \$250 + \$250 = **\$1,000**

Learn more at
[IndianaLearns.org](https://www.IndianaLearns.org)

STUDENT LEARNING RECOVERY GRANT PROGRAM

*Priority Strategies: Increase IDOE support for **school and community capacity-building** to improve results*

Established through HEA 1008 (2021) - competitive, discretionary grants to support accelerated learning plans across all grades.

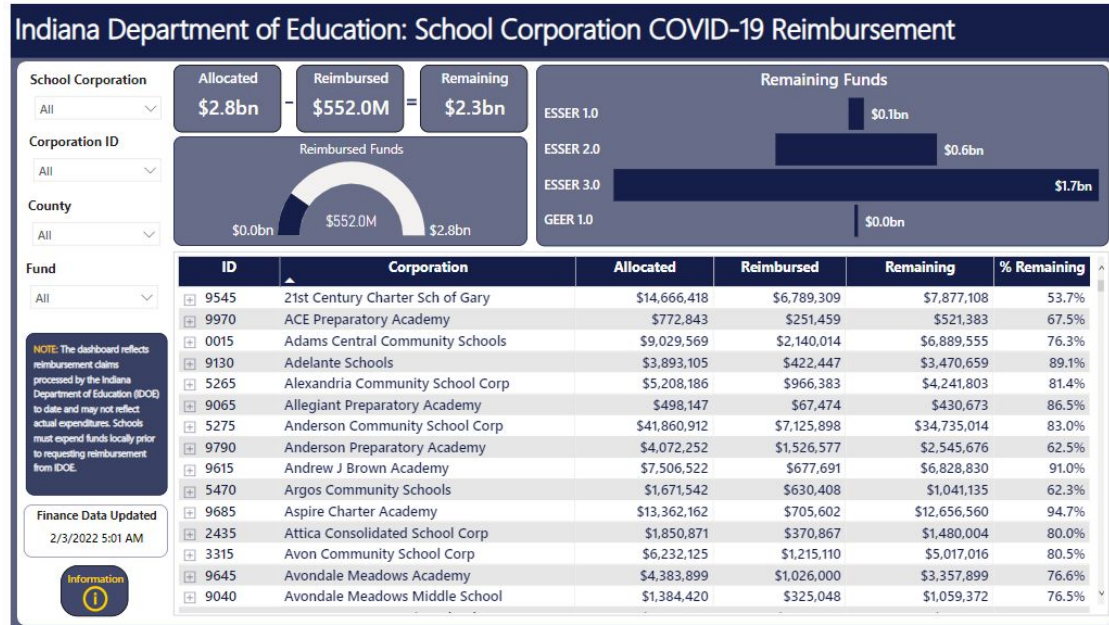
- Areas of emphasis: **literacy, math, and college career readiness**
- Focus on **partnerships** – schools and community organizations must come together
- **Tracks ROI** - grantees must report student outcomes to IDOE

Grants disbursed in two rounds:

- **Round One - June 2021**
 - \$122 million to 110 community partners
 - 83 counties
- **Round Two - December 2021**
 - \$35.2 million in state and federal (supplemented with ESSER)
 - 123 community partners in 56 counties

ESSER-GEER DASHBOARD

Priority Strategies: Align available state data and fiscal resources to the student and the student's learning



INDIANA GPS CHARACTERISTICS

*Priority Strategies: Re-envision how **educational progress is measured** and tailored to individual students;
Strengthen systems to provide improved **information regarding K-12 educational programs and results***

Innovating to better understand characteristics of value for students:

- Academic Knowledge
- Skill Development
- Early Learning, K-12, Post-H.S.

ACADEMIC MASTERY

CAREER & POSTSECONDARY READINESS: CREDENTIALS & EXPERIENCES

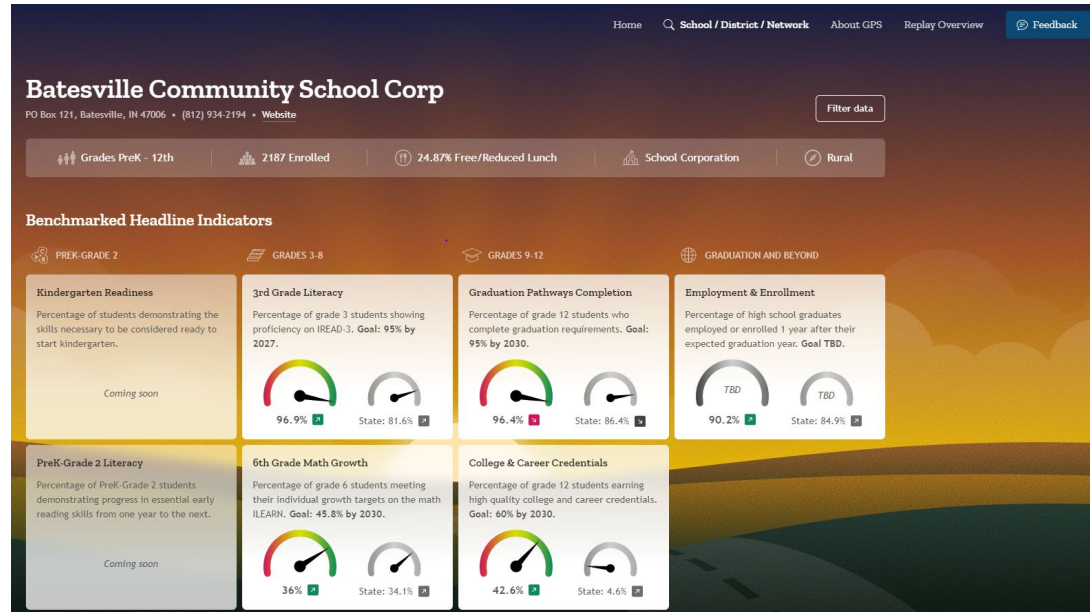
COMMUNICATION & COLLABORATION

WORK ETHIC

CIVIC, FINANCIAL & DIGITAL LITERACY

INDIANA GPS DASHBOARD

- IDOE will continue to collaborate with stakeholders to **bring together pertinent data** and develop **additional approved indicators**.
- The development of this dashboard is an **iterative process** and **will continue to be improved** over time.
- The second iteration will display all local data, including **longitudinal** and **disaggregated data**.



TACTICAL SOLUTIONS: **STEM**

Targeted STEM Coaching

Supporting grade 4-8 STEM educators through instructional coaching

Slide 37 in Appendix

STEM Acceleration Grant

Increasing access to high-quality STEM programs, coursework, and resources

Slide 38 in Appendix

STEM Certified Schools

Designation for schools fostering innovation in STEM programming

Slide 39 in Appendix

TACTICAL SOLUTIONS: **RETHINKING HIGH SCHOOL**

3E Grant

Helping schools provide opportunities for students to explore, engage, and experience career options.

Slide 40 in Appendix

UCAN

Increasing educational attainment of urban students through the Early College model.

Slide 41 in Appendix

Employability Skills Grant

Supporting student development of employability skills.

Slide 42 in Appendix

Crossing the Finish Line

Accelerating credential completion with free summer coursework.

Slide 29

TACTICAL SOLUTIONS: **INDIANA EDUCATORS**

Get Your Teach On

Slide 43 in Appendix

I-SEAL

Growing Indiana's
Special Education
Educator Pipeline

Slide 45 in Appendix

I-TELL

Growing Indiana's
English Learner
Educator Pipeline

Slide 47 in Appendix

Educator Supply/ Demand Marketplace

Slide 49 in Appendix

Indiana Learning Lab

Slide 44 in Appendix

Attract, Prepare, & Retain Summits

Slide 46 in Appendix

Teachers Who Shaped Us

Slide 48 in Appendix

2024-2025 Budget Requests

LEVEL SET: ONGOING IDOE FOCAL POINTS

- **Early Learning** - How might we expand and support quality, **affordable, and accessible early learning opportunities**?
- **Literacy & STEM** - How might we strengthen the capacity to deliver the **educational fundamentals** to every child?
- **Rethinking High School** - How might we support schools and communities as they strengthen connections to **pathways and opportunities** leading to employment, enrollment, or enlistment leading to service?
- **Re-envisioning How We Measure School & Student Performance** - How might we continue to engage with stakeholders to ensure **Indiana GPS** is as **meaningful, relevant, and transparent** as possible?
- **Growing the Educator Pipeline** - How might we **elevate and support** Indiana's educators and **recruit** more professionals to serve?
- **Other Topics** - Important policy areas such as **School Safety** and **Mental Health** will continue to be prioritized.

EARLY LEARNING: CURRENT DATA

- On My Way Pre-K children **perform better** than comparison children on general school readiness skills, such as **identifying shapes, colors and numbers** and **language and literacy skills** in kindergarten.
- On My Way Pre-K students tend to have **higher performance on ILEARN English/Language Arts tests** than the comparison children in grades 3 and 4.
- The benefits of early education **extend beyond the individual student**, and include Indiana **families, schools, communities, and our state**.

Sources: FSSA, Purdue University
Longitudinal Study, University of Chicago

EARLY LEARNING: FUNDING REQUEST

OFFICE OF KINDERGARTEN READINESS

This additional funding will support the newly established Office of Kindergarten Readiness, providing for additional staff salaries and benefits within the state budget.

BUDGET REQUEST: \$1.04 million

IDOE's Office of Kindergarten Readiness (established in 2022) focuses on high quality early learning opportunities to ensure the best possible start for Hoosier students. The office is currently funded using ESSER funds.

LITERACY: CURRENT DATA

- Nearly **one in five** Hoosier students have not yet mastered **foundational reading skills** by the end of grade three
- Literacy rates have been **declining** since their peak during the 2012-2013 school year
- ***Achievement gaps persist*** for our **most at-risk students**.
 - Black students: 35.9% not proficient
 - Hispanic students: 30.4% not proficient
 - Students with disabilities: 47.2% not proficient
 - English Learner students: 36.3% not proficient
 - Students eligible for free/reduced price meals: 26.7% not proficient

LITERACY: FUNDING REQUEST 1

EARLY LITERACY ACHIEVEMENT GRANTS

Offer performance incentives to Indiana schools based on the number of students passing IREAD-3 weighted by student population needs and improvement

BUDGET REQUEST: \$20 million over the biennium (to sunset after Spring 2027)

FORMULA: All passing pupils adjusted by Complexity, ELL, and Special Education indexes plus year-over-year improvement

**GOAL: 95 percent of
Indiana's students
pass IREAD-3 by 2027**

LITERACY: FUNDING REQUEST 2

LILLY ENDOWMENT MATCHING FUNDS

Following the historic investment in literacy by the Lilly Endowment, should Indiana opt to add an additional \$10 million to this urgent effort, the Lilly Endowment will add an additional \$10 million to the \$60 million previously earmarked to ensure Indiana students can read by the end of grade three.

BUDGET REQUEST: \$10 million (one-time match)

**GOAL: 95 percent of
Indiana's students
pass IREAD-3 by 2027**

CROSSING THE FINISH LINE: CURRENT DATA

- Partnership with CHE, GWC, Ivy Tech, and Vincennes University over the last two summers.
- Available to any high school student who is **just a few classes away from completing a postsecondary certificate or high-demand credential** (Indiana College Core, CTE certificate, etc.)
- Provides **FREE** tuition, fees, books, and other education expenses
- 2021 - **1,900 students** from over **275 high schools** completed a credential - \$1.4 million savings
- 2022 - Helped more than **3,300 students** at over **335 high schools and career centers**
 - **71.2% more students** than in 2021

CROSSING THE FINISH LINE: FUNDING REQUEST

CROSSING THE FINISH LINE BUDGET LINE

Creating a separate budget line for the highly successful Crossing the Finish Line Program to ensure sustainability and provide additional opportunities for Indiana students to increase their educational attainment for free.

BUDGET REQUEST: \$5 million over the biennium

**GOAL: Increase educational
attainment for ALL
Indiana students**

SPECIAL EDUCATION EXCESS COSTS: CURRENT DATA

- State funding for Special Education Excess Cost has remained stagnant since 2014; meanwhile contract values for associated services have consistently risen.
- The \$24 million allocated to this fund has not been sufficient to cover the costs of special education services for students with severe disabilities.
- Part B and ESSER funding have supplemented recent costs, but this is not sustainable.

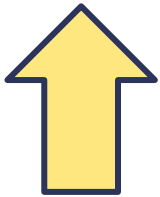


SPECIAL EDUCATION EXCESS COSTS: FUNDING REQUEST

SPECIAL EDUCATION EXCESS COSTS

Increase allocation to the Special Education Excess Costs (SEEC) fund to support increased cost of services to severely disabled Indiana students.

BUDGET REQUEST: \$58 million



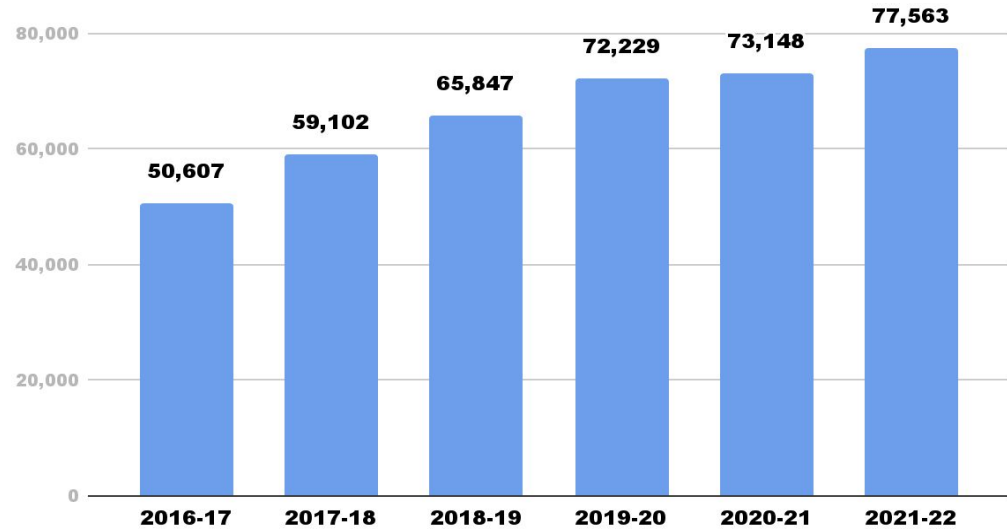
This represents a **\$10 million increase*** over the biennium.

NOTE: This line item is separate from Special Education grants within the school funding formula.

**This requested increase reflects expected projections. The request may change as a result of the December 15 revenue forecast.*

ENGLISH LEARNER SUPPORT: CURRENT DATA

Indiana's English learner student population has seen significant growth over the past decade and is expected to grow exponentially over the biennium.



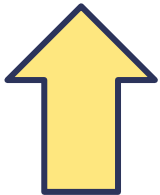
English Learner Student Population Growth

ENGLISH LEARNER SUPPORT: FUNDING REQUEST

INDIANA ENGLISH SUPPORT PROGRAM

Rename the Non-English Speaking Program to Indiana English Support Program and increase the allocation to this program to support Indiana's growing English learner student population as well as the educators who serve them

BUDGET REQUEST: \$100 million



This represents a **\$45 million increase** over the biennium.



THANK YOU!

Appendix

STEM PRIORITIES

*Priority Strategies: Strengthen the capacity to deliver the **educational fundamentals** to every child by grade 10 (age 16);
Create capacity and flexibility to drive effective **learning-focused innovation** in all aspects of K-12 education;
Work with educators to improve access to **effective professional and leadership development***

STEM Priorities Defined

1

**Deployment of STEM
School-based Instructional
Coach
(coalition of willing)**

2

**Partner with Indiana's
teacher preparation
programs to ensure STEM
(including project- and
inquiry-based) teaching
strategies are delivered.**

3

**Facilitate & support
high-quality, ongoing,
data-driven professional
development for educators.**

STEM ACCELERATION GRANT

*Priority Strategies: Strengthen the capacity to deliver the **educational fundamentals** to every child by grade 10 (age 16);*



Accelerating student learning across STEM disciplines

- Available for schools seeking to increase students' ***access*** to **STEM courses, programs, and resources**
- **\$2.6 million** awarded to **48 schools**
 - Includes **18 first-time recipients**
- More than **\$9.2 million** has been awarded to **150 schools** since 2018.

STEM-CERTIFIED SCHOOLS

*Priority Strategies Strengthen the capacity to deliver the **educational fundamentals** to every child by grade 10 (age 16); Re-envision how **educational progress is measured** and tailored to individual students*

- Program recognizes schools focused on a commitment to teaching STEM disciplines beyond the classroom.
- STEM-Certified Schools exemplify a highly innovative approach to education:
 - Employing a great deal of inquiry,
 - Project-based learning,
 - Community engagement,
 - Entrepreneurship,
 - Student-centered classrooms,
 - Integration into humanities and related arts, and
 - Out-of-school STEM activities.

More
than
100
schools are
STEM certified!

EXPLORE, ENGAGE, & EXPERIENCE GRANT

*Priority Strategy: Help schools and communities strengthen, expand, & create effective **post-K-12 pathways & linkages***



Establishing meaningful K-12 pathways and opportunities for all

- Competitive grant program to **incentivize and support local communities** in establishing meaningful K-12 pathways leading to **employment, enrollment, and enlistment leading to service.**
 - Includes increasing access to quality **work-based learning** and **postsecondary credentials.**
- **\$57 million** awarded to **97 schools and community partners** in *all 92 counties.*

URBAN COLLEGE ACCELERATION NETWORK (UCAN)

*Priority Strategies: Help schools and communities strengthen, expand, & create effective **post-K-12 pathways & linkages**; Create capacity and flexibility to drive effective **learning-focused innovation** in all aspects of K-12 education*

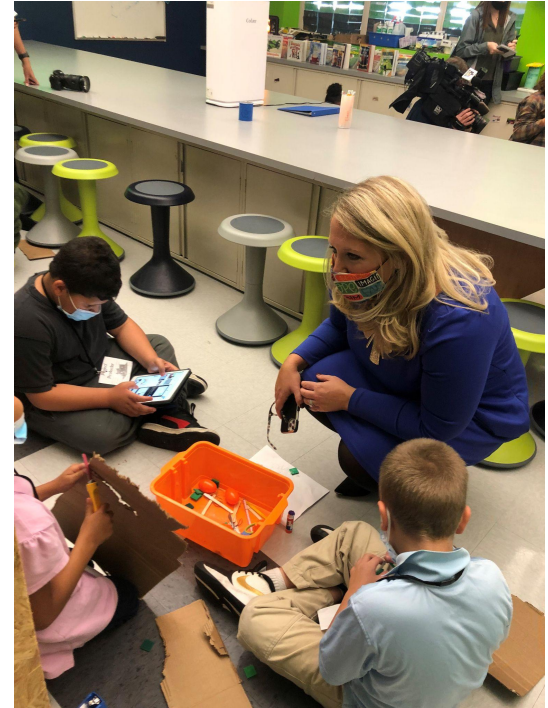
- Consortia of **urban school districts** across Indiana identified as future leaders in the Early College movement
- Based on CELL's thriving **Rural Early College Network (RECEN) project**, now in year three of implementation
- Each mentor Urban Endorsed Early College High School will be matched with three partner schools interested in becoming endorsed **Early College High Schools**.

EMPLOYABILITY SKILLS GRANT

*Priority Strategies: Create capacity and flexibility to drive effective **learning-focused innovation** in all aspects of K-12 education; Re-envision how **educational progress is measured** and tailored to individual students*

Building a framework to better support intentional skill development

- Available for schools seeking support in **integrating intentional development of Indiana Employability Skills** into their curriculum.
 - Communication, Collaboration, Work ethic
- **\$10 million** awarded to **58 schools** across 40 counties.



GET YOUR **TEACH ON**

*Priority Strategies: **Elevate the mission and value** of Indiana's K-12 educators and work with educators to improve access to **effective professional and leadership development***



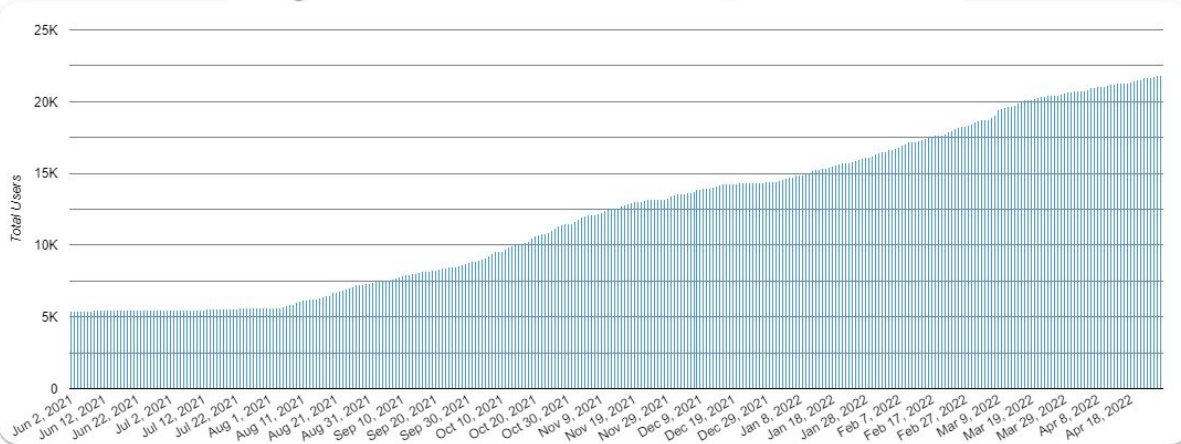
Indiana is the first state to link arms with Get Your Teach On

- Bring conferences, workshops, and training sessions to every Hoosier educator
- Focus: Professional development and celebrating our difference-making educator profession



REAL-TIME PROFESSIONAL DEVELOPMENT

*Priority Strategies: Work with educators to improve access to **effective professional and leadership development**;
Create networks & other capacity for sharing **information, practices, and ideas** with/among educators*



Supporting Indiana's educators

The Indiana Learning Lab is a one-stop-shop for instructional resources, professional development, and other best practices to support our educators.

- Registration growing rapidly
- *More than 30,000 members!*
- Developed for Indiana educators, by Indiana educators.

I-SEAL: SPECIAL EDUCATION EDUCATOR PIPELINE

*Priority Strategies: **Recruit more of Indiana's best and brightest** to serve in the classroom and in leadership roles, including racially and ethnically diverse candidates and candidates for high-need subject areas; Improve accessible data for those **recruiting educators***

- Partnership with University of Indianapolis' Center of Excellence in Leadership of Learning (CELL) to **strengthen the educator pipeline** in high-need areas, including special education, **helping more special education teachers reach full licensure.**
- **More than 670 people** are enrolled in a special education teacher prep programs with the help of I-SEAL
 - This means we will soon have at least an **additional 670 fully licensed** special education teachers!

ATTRACT, PREPARE, & RETAIN - EDUCATOR PIPELINE

*Priority Strategies: **Recruit more of Indiana's best and brightest** to serve in the classroom and in leadership roles, including racially and ethnically diverse candidates and candidates for high-need subject areas; Improve guidance, support, and accessible data, for those **recruiting, educating, and mentoring rising educators**; Create networks and other capacity for sharing **information, practices, and ideas** with/among educators*

Attract, Prepare, & Retain Connection Point Summer Summit

- Indiana's Connection Point Summits were interactive events that brought together focus groups of PK-12, higher education, and teacher training stakeholders to address the challenges of **attracting, preparing, and retaining talented educators** in Indiana schools.
- Summits aimed to foster **comprehensive conversations** and serve as a connection point to share **promising practices** and **replicable models** (e.g. "Grow Your Own" Initiatives, Career Ladder opportunities, etc.).
- **Three summits** were held across the state in June 2022.

I-TELL - ENGLISH LEARNER EDUCATOR PIPELINE

*Priority Strategies: **Recruit more of Indiana's best and brightest** to serve in the classroom and in leadership roles, including racially and ethnically diverse candidates and candidates for high-need subject areas; Improve accessible data for those **recruiting educators***

- Partnership with University of Indianapolis' Center of Excellence in Leadership of Learning (CELL) to **strengthen the educator pipeline** in high-need areas, including English language learners, **helping more English language teachers reach full licensure.**
- I-TELL funds tuition, books and material fees for current educators and bachelor's degree holders and provides financial support to people who choose to transition into a new career in teaching and want to be a part of serving Indiana's more than 77,500 English learner students.
- **Launched November 2022**

ELEVATING THE EDUCATOR PROFESSION

Teachers Who Shaped Us Video Series - Launched in 2021

- This series celebrates Indiana's teachers, shines a spotlight on the long-lasting positive impact they make on students' lives and on our state, and continues to elevate the educator profession.



EDUCATOR SUPPLY & DEMAND MARKETPLACE

*Priority Strategies: **Recruit more of Indiana's best and brightest** to serve in the classroom and in leadership roles, including racially and ethnically diverse candidates and candidates for high-need subject areas; Improve accessible data for those **recruiting educators***

A comprehensive educator supply and demand marketplace

- Provides **real-time data** on statewide openings in schools, including the most in-demand roles
- All K-12 schools can **opt-in** to the system at **no cost**.
- Connect educators and preparation programs with school openings in **real-time**.
 - Including racially and ethnically diverse teachers and teachers for high-need areas (special education and STEM).